

The Roles We Play

Grade Level	First
Minimum Time Required	20 Minutes
Materials/Resources	Dial Handout
Subject Area(s)	Guidance

Project Description:

1. Make two dials with each segment containing one of the following sentence starters:
 - a) "I like being a brother or sister because...."
 - b) "I like being a friend because....."
 - c) "I like being a student because....."
 - d) "I like being a son/daughter because....."
 - e) "One way I have fun with my brothers or sisters is...."
 - f) "One way I have fun with my friends is...."
 - g) "One thing I like about being a student is.."
 - h) "The best thing about being a member of my family is...."
2. Divide the students into two groups. Each student takes a turn at spinning the dial and completing the sentence. If a student dials a sentence that doesn't fit, ask him/her to dial again. If you prefer, allow each student to simply place the pointer on the segment he/she chooses.

Career Development Standard	Awareness of the interrelationship of life roles.
Career Development Indicator	Describe various roles an individuals may have (e.g. friend, student).
Delivery Level	Review
Academic Standards	
Language Arts	4.1.b Present information in a clear and logical form. 4.2.c Use accepted language in personal communication.
Employability/SCANS Skills	Personal Qualities Basic Skills Thinking Skills
Assessment/Rubric	Students will describe their various roles.

Submitted by: NCDG Elementary Group

The Roles We Play, Continued

